A HERO’S JOURNEY STORY STARTER

It’s your turn! Follow the instructions to start your own heroic story based on Joseph Campbell’s hero’s journey model.

❖ Learn more about the hero’s journey in our online lesson plan.

INSTRUCTIONS:
1. Don’t peek at the story on the second page!
2. Complete the list of words below. Be creative! There are no right or wrong answers.
3. Ask an adult or friend to transfer your words from the list below into the story starter on the next page.

KEY TERMS:

<table>
<thead>
<tr>
<th>WORD</th>
<th>DEFINITION</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJECTIVE</td>
<td>A DESCRIPTIVE WORD</td>
<td>FAST, BLUE, HAIRY, GIGANTIC</td>
</tr>
<tr>
<td>VERB</td>
<td>AN ACTION WORD</td>
<td>RUN, JUMP, EAT, SQUISH</td>
</tr>
<tr>
<td>OCCUPATION</td>
<td>A JOB</td>
<td>TEACHER, DOCTOR, PLUMBER, CHEF</td>
</tr>
</tbody>
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STORY STARTER WORD LIST:

A. Your hero’s name: __________________________________________________________
B. A special quality about the hero: __________________________________________
C. Hero’s main goal/desire: _________________________________________________
D. A known setting: ________________________________________________________
E. Adjective to describe known setting: ______________________________________
F. An unknown setting: _____________________________________________________
G. Adjective to describe unknown setting: ____________________________________
H. A villain’s name: ________________________________________________________
I. Adjective to describe Villain: ____________________________________________
J. A mentor’s name: _________________________________________________________
K. A mentor’s occupation: ___________________________________________________
L. A companion’s name: _____________________________________________________
M. Verb ending in “-ing”, something the companion does: ______________________
N. An adjective to describe the companion: __________________________________
O. A second adjective to describe the companion: _____________________________
A HERO’S JOURNEY

Once upon a time… there was a hero, and their name was _____________.

(A. Hero’s Name)

They lived in the ____________________ land of _________________________.

(E. Adjective) (D. Known Setting)

Everyone in ____________________ knew them because of their _____________________.

(D. Known Setting) (B. Heroic Characteristic)

_________________________ wanted ______________________________ more than anything in the

(A. Hero’s Name) (C. Goal / Desire)

whole world, but the ___________________________ always got in

(I. Adjective) (H. Villain)

their way of achieving their dream.

One day, ______________, the _________________, came to them with an

(J. Mentor) (K. Occupation)

urgent request. _________________ asked them to journey to ________________________

(J. Mentor) (F. Unknown Setting)

to defeat ______________________ and _________________________.

(H. Villain) (C. Achieve Goal/Desire)

_______________________ was uncertain at first but then decided to accept this call

(A. Hero) to action from ____________________________.

(J. Mentor)

On the first leg of their journey the hero met ______________________ while

(L. Companion)

they were ______________________. ____________________________ was _________________

(M. Verb ending in “-ing”) (L. Companion) (N. Adjective)

and ______________. The hero decided to invite ______________________ along on the

(O. Adjective) (L. Companion)

journey.

As the two walked along together in the ______________, they noticed this land

(F. Unknown Setting)

was very __________________ which was completely different from _________________.

(G. Adjective) (D. Known Setting)

Everything was going according to plan when suddenly _______________ appeared!

(H. Villain)

____________________ and ______________________ leapt into action and…

(A. Hero) (L. Companion)

Now it’s your turn to finish the story!

Explore your hero’s tests and trials, win the climactic battle, and help them return home! Continue your hero’s journey with a short story, comic, video, song, or any other creative outlet that speaks to you and your story.

❖ Share what you’ve created! Submit your stories to education@mopop.org and tag us on social media at #MoPOPDontStop.