

**Curriculum Outline**  
**Outreach Workshop: Fantastic Creatures**  
For grades 3-8, 60 minutes

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**PART I: WELCOME & GUIDELINES** (2 mins)

- Museum Educator Intros
- Overview

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**PART II: WHAT IS A FANTASY CREATURE?** (5 mins)

- What is a fantasy creature? Group sharing
- Fantasy creature movement activity

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**PART III: DISCOVERY & COLLABORATION** (35 mins)

**A. MODELING THE PROCESS** (10 mins)

- Being scientists and artists- using what we know from science and combining it with imagination
  - Biology definition
  - Habitat definition
- Walk through with example specimens
1. Look
  2. Share & write your ideas
  3. Make a conclusion
  4. Draw & color

**B. GROUP WORK- HABITAT & BIOLOGY** (10 mins)

- Student groups
- Collaboration guidelines
- Analyzing specimens
- Guided group work- what your creature looks like and where it lives

**C. CREATURE NAMING AND DRAWING** (15 mins)

- Scientific names and common names walkthrough
- Groups name their creatures

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**PART IV: SHARING** (12 mins)

- Groups share their fantasy creature creations

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**PART V: FINAL REFLECTION** (5 mins)

- Group reflection